



To	Schools and Educational Firms
Attention	School Director
Pages	1 / 41
Subject	SchoolEveryWhere



What about SchoolEveryWhere?

SchoolEveryWhere is a massive web based school management system. It is more than just another technology solution - it is an educational system that will improve the way school is managed. A complete School Solution that facilitate and enhance your day to day school going attaining beyond your expectations.

SchoolEveryWhere works with your current systems and leverages with existing technology. It tackles the multi-education systems available in today's education such as the American, British, National, etc. It centralizes the mountains of data to learning and automates routing administrative functions.

SchoolEveryWhere available default languages are Arabic, English, French and German, yet, capable of adding other languages if needed from your language section in the Administration Module. The system has education's most flexible and interactive scheduling function, thus meeting the communication and information needs of the entire school community in real time. Moreover, it tailored as friendly user.

SchoolEveryWhere is the total management system imagined: the first truly scalable, web-based School Management package with the power to revolutionize the way that schools are run.

SchoolEveryWhere is more than just another technology solution - it is an educational system that will improve the way school is managed.

SchoolEveryWhere holds 5 main modules which are Management, Staff, Student, Parent and Library and each main module holds sub-modules illustrated below in the offer.



SchoolEveryWhere Main Features

Connects all Education Stakeholders: SchoolEveryWhere makes it easy to communicate with all of the stakeholders in the educational process: Administrator, Teachers, Students and parents. Teachers can easily access pertinent student information, generate reports, collaborate with other educators or [develop lesson plans from virtually anywhere](#). Parents can view or be alerted to absences, grades assignments and school events. Students can receive assistance outside of the classroom.

Seamless, Intuitive, and Easy to Implement and Use: SchoolEveryWhere provides a single secure database structure that organizes stores and retrieves real-time information. It is very intuitive and uses industry-standard interface, that doesn't require a burdensome amount of staff training.

Gives administrators power to manage efficiently: All school data and scheduling information of any past academic year is instantly available and every program is accompanied with perfect security.

Reports & Graphs: [Any data in the system can be analyzed, graphed and reported in the format of your choice. Administrators can effortlessly generate any type of report from their browser using SchoolEveryWhere.](#)

Select Log In

By Academic Year

English

American

2013/2014

2014/2015

2015/2016

By Current Year

Select Language

Select Section

or

SchoolEveryWhere 3 Version: 1.9.2014 © Wide Horizons

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SchoolEveryWhere Basic Features

The power to manage student information: With **SchoolEveryWhere**, student functions such as admission, attendance, grading, discipline and family information are efficiently managed. Data is entered only once and instantly available in customizable reports. [Imagine the possibilities! Data of your any student can be searched by just feeding in a Register Number.](#)

Complete Financial Department Management: Just build your financial tree, and then start issuing your vouchers. All financial reports will be generated automatically till the balance sheet generation.

Student's Financial Report: Student's financial history reported in the format of your choice. Financial department can effortlessly generate a financial report history of each student from day zero till graduation.

Cash Flow Statements: Cash flow is made easy by automatic reporting through settled fees and payment dates.

Student Profile: Educators can effortlessly view all accessible Student Records including parental information, emergency contacts, disciplinary records and more! Student photograph can be updated any time.

Attendance Chart: A single click makes a student absent or present. It generates reports of every student's attendance reviewable at any time.

Mark-sheet Generation (Progress Control): Mark-sheets are generated electronically with comparison of marks of each exam. Even graphical representation is also generated.

Examination Records: [Records of every examination conducted for each standard is maintained which makes referring past data very easy.](#)

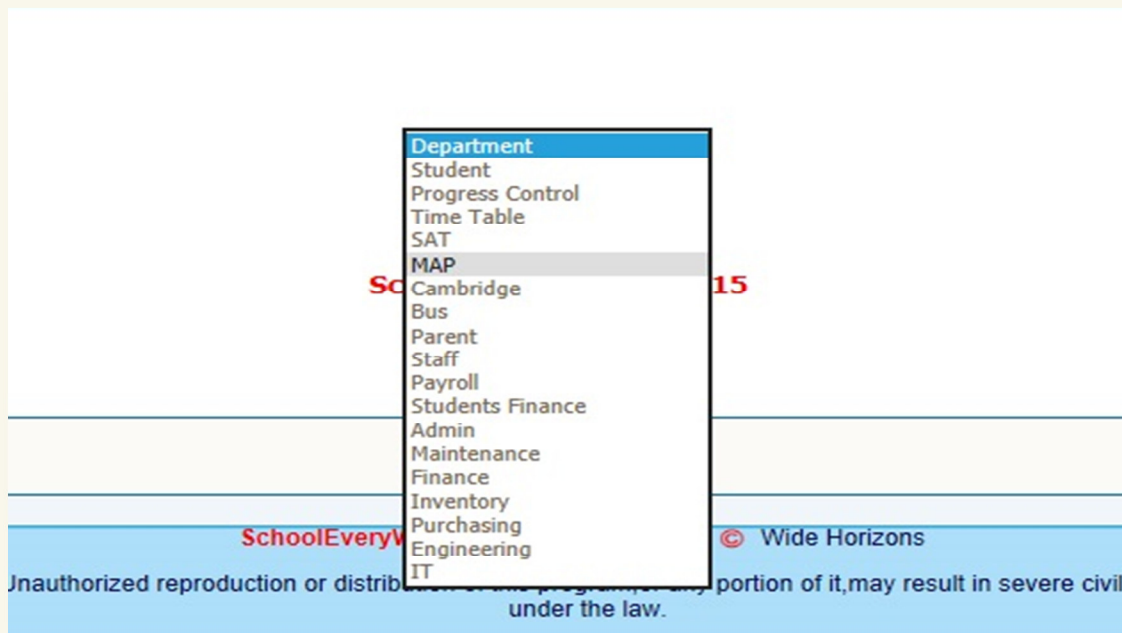
Fees Collection: Fee vouchers are generated and fee collection program can be customized according to school's rules.

SchoolEveryWhere Main Features

SchoolEveryWhere holds 5 main modules which are **Management, Staff, Student, Parent** and **Library**.

Management

Management Module acting as the brain for the system manages **17 sub modules** which are **Student, Parent, Staff, Time Table, Progress Control, SAT, Cambridge, Bus, Finance, Student Finance, Payroll, Inventory, Purchasing, Engineering, IT, Maintenance** and **Admin**.



Management – Student

- Build school structure

Class

Section **American**

Stage **Elementary-Highschool**

Grade **Two**

Class	Class In Arabic	Number	Next
			Delete

Stage	Grade	Arrange	Class	Class In Arabic	Number		
Elementary-Highschool	Two	0	Nevada (A)	Nevada (A)	30		
Elementary-Highschool	Two	0	Nevada (B)	Nevada (B)	30		
						Update	Delete

- Online Admission

Father's occupation	Mother's Occupation	Student's Former School	Siblings	Interview Date	Payment Date	Paid	Remarks
occupied Tel: 9999999999 Mobile: 9999999999	non-occupied Tel: 9999999999 Mobile: 9999999999	Schools From To Grade Completed	no	August 11 2014 10:30a.m.	31/8/2014	✓	Kindly note that your child is accepted. Please make sure payment is settled before deadline. Thank You.
Alexandria Tel: 9999999999 Mobile: 9999999999	Alexandria Tel: 9999999999 Mobile: 9999999999	Schools From To Grade Completed	brothers 9999999999 9999999999	TUE 11/2/2014 2.00 PM	27/3/2014	✓	Kindly note that your child is accepted in the American Dept.. Please make sure payment is

- Admissions ,transfers and promotion

New Admission Form

Admissions Information

Section **American**

Stage **Elementary-Highschool**

Grade **Two**

Class **Nevada (A)**

Available

File Number

Join Date

New

Coming From

Coming Back

Transferred

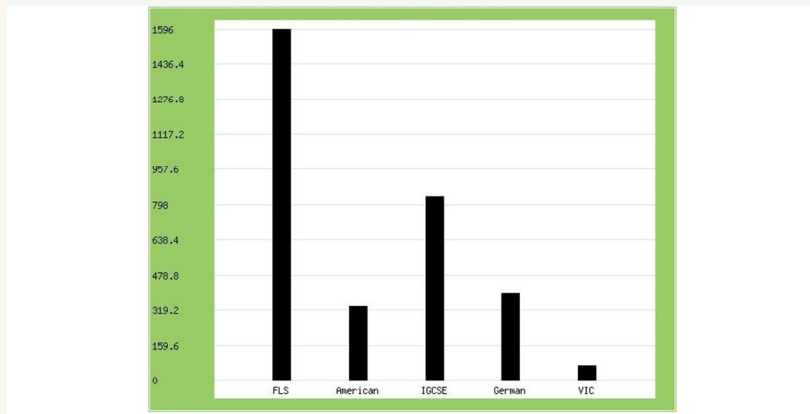
Promoted

Save Qad

- Students Logins and subscriptions
- Advanced search and class lists

Academic Year 2014/2015					
Sr	Name In English	Name In Arabic	Class		
1	[Redacted]	[Redacted]	Newborn	7	5 13
2	[Redacted]	[Redacted]	Newborn	7	1 10
3	[Redacted]	[Redacted]	Newborn	8	0 29
4	[Redacted]	[Redacted]	Newborn	7	8 13
5	[Redacted]	[Redacted]	Newborn	8	0 13
6	[Redacted]	[Redacted]	Newborn	8	2 17
7	[Redacted]	[Redacted]	Newborn	6	7 29
8	[Redacted]	[Redacted]	Newborn	7	10 6
9	[Redacted]	[Redacted]	Newborn	7	2 5
10	[Redacted]	[Redacted]	Newborn	7	0 28

- Wide range of Statistical analysis



- Emails, messages and SMS

Inbox					
	From	Subject	Date		
<input type="checkbox"/>	Ahmed Mohamed Tawfik	Re :	05/05/2015		Reply
<input type="checkbox"/>	Pahd Aly Mostafa Selim	School feeste :	08/04/2015		Reply
<input type="checkbox"/>	Julia Mohamed Baher Elsayed Barakat	Re :	25/03/2015		Reply
<input type="checkbox"/>	Julia Mohamed Baher Elsayed Barakat	Re :	25/03/2015		Reply
<input type="checkbox"/>	Ahmed Mohamed Tawfik	Re :	02/10/2014		Reply
<input type="checkbox"/>	Hazem Mahmoud Hany Essam El Din Gouda Ramadan	Re :	18/09/2014		Reply
<input type="checkbox"/>	Ali Mohamed Ali Mousa	Re :	16/06/2014		Reply
<input type="checkbox"/>	Ali Mohamed Ali Mousa	Re :	16/06/2014		Reply

Delete

- Progress report builder

Progress Report
Grade KG 1

Student Name : _____ Class : _____
 Class Teacher : _____
 Date : Monday 01/12/2014 to : Wednesday 31/12/2014

Grading Scale :

EX.	Excellent	V.G.	Very Good	AV.	Average	I.N.	Improvement Needed
-----	-----------	------	-----------	-----	---------	------	--------------------

Subject	English	Math	Arabic
Associating pictures with letters	AV.		
Attendance	EX.		
Behavior	EX.		
Can count orally		EX.	
Can write numbers		EX.	
Concentration span	AV.		
Demonstrate number sense		EX.	
Follows classroom routines	EX.		
Homework	EX.	EX.	

- Topics covered builder
- Health and vaccination management

Vaccination dates

Disease: Meningitis ▼

Stage	Grade	Class	Date		
Kindergarten	KG 1	Minnie Mouse	13	11	2014
Kindergarten	KG 2	Winnie The Pooh	DD	MM	YYYY
Kindergarten	KG 2	Sponge Bob	DD	MM	YYYY
Elementary-Highschool	One	Arizona (A)	DD	MM	YYYY
Elementary-Highschool	One	Arizona (B)	DD	MM	YYYY
Elementary-Highschool	Two	Nevada (A)	DD	MM	YYYY
Elementary-Highschool	Two	Nevada (B)	DD	MM	YYYY
Elementary-Highschool	Three	Kansas	DD	MM	YYYY
Elementary-Highschool	Four	Utah	DD	MM	YYYY
Elementary-Highschool	Five	Illinois	DD	MM	YYYY
Elementary-Highschool	Six	Montana	DD	MM	YYYY

- Attendance and leave control
- Scholarships
- Hostels
- Calendar builder
- Parties and trips
- Assignments circulating system
- Video on Demand (Recorded Lessons)
- Online direct lessons streaming

Management – Parent

- Parents Logins and subscriptions

All Parents

Parent ID	Name	Username	Password
27120159901	[Redacted]	[Redacted]	[Redacted]
27120159902	[Redacted]	[Redacted]	[Redacted]
27120159903	[Redacted]	[Redacted]	[Redacted]
27120159904	[Redacted]	[Redacted]	[Redacted]
27120159905	[Redacted]	[Redacted]	[Redacted]
27120159906	[Redacted]	[Redacted]	[Redacted]
27120159907	[Redacted]	[Redacted]	[Redacted]
27120159908	[Redacted]	[Redacted]	[Redacted]
27120159909	[Redacted]	[Redacted]	[Redacted]
27120159910	[Redacted]	[Redacted]	[Redacted]
27120159911	[Redacted]	[Redacted]	[Redacted]
27120159912	[Redacted]	[Redacted]	[Redacted]
27120159913	[Redacted]	[Redacted]	[Redacted]
27120159914	[Redacted]	[Redacted]	[Redacted]
27120159915	[Redacted]	[Redacted]	[Redacted]
27120159916	[Redacted]	[Redacted]	[Redacted]
27120159917	[Redacted]	[Redacted]	[Redacted]
27120159918	[Redacted]	[Redacted]	[Redacted]
27120159919	[Redacted]	[Redacted]	[Redacted]
27120159920	[Redacted]	[Redacted]	[Redacted]
27120159921	[Redacted]	[Redacted]	[Redacted]
27120159922	[Redacted]	[Redacted]	[Redacted]
27120159923	[Redacted]	[Redacted]	[Redacted]
27120159924	[Redacted]	[Redacted]	[Redacted]
27120159925	[Redacted]	[Redacted]	[Redacted]
27120159926	[Redacted]	[Redacted]	[Redacted]
27120159927	[Redacted]	[Redacted]	[Redacted]
27120159928	[Redacted]	[Redacted]	[Redacted]
27120159929	[Redacted]	[Redacted]	[Redacted]
27120159930	[Redacted]	[Redacted]	[Redacted]
27120159931	[Redacted]	[Redacted]	[Redacted]
27120159932	[Redacted]	[Redacted]	[Redacted]
27120159933	[Redacted]	[Redacted]	[Redacted]
27120159934	[Redacted]	[Redacted]	[Redacted]
27120159935	[Redacted]	[Redacted]	[Redacted]
27120159936	[Redacted]	[Redacted]	[Redacted]
27120159937	[Redacted]	[Redacted]	[Redacted]
27120159938	[Redacted]	[Redacted]	[Redacted]
27120159939	[Redacted]	[Redacted]	[Redacted]
27120159940	[Redacted]	[Redacted]	[Redacted]
27120159941	[Redacted]	[Redacted]	[Redacted]
27120159942	[Redacted]	[Redacted]	[Redacted]
27120159943	[Redacted]	[Redacted]	[Redacted]
27120159944	[Redacted]	[Redacted]	[Redacted]
27120159945	[Redacted]	[Redacted]	[Redacted]
27120159946	[Redacted]	[Redacted]	[Redacted]
27120159947	[Redacted]	[Redacted]	[Redacted]
27120159948	[Redacted]	[Redacted]	[Redacted]
27120159949	[Redacted]	[Redacted]	[Redacted]
27120159950	[Redacted]	[Redacted]	[Redacted]

1 2 3 4 [Next] [Last Page]

Print

Update

- Emails, messages and SMS

By Select

Section: American

Stage:

Grade:

Class:

External Mail Internal Mail SMS

Subject:

Message:

Rich text editor toolbar with options: Bold, Italic, Underline, Strikethrough, Text color, Background color, Bulleted list, Numbered list, Indent, Outdent, Undo, Redo, Link, Unlink, Insert image, Insert table, Insert video, Insert audio, Insert link, HTML, Print.

- Meetings and leave control
- Wide range of reports and analysis

Management – Staff

- Build up your departments

Sub Department - Level Four

Department:

Sub Department:

Sub Department - Level Three:

	Department	Sub Department	Sub Department - Level Three	Sub Department - Level Four		
<input type="checkbox"/>	FIS	IG Teachers	Activities	<input type="text" value="Art"/>		
	FIS	IG Teachers	Activities	<input type="text" value="P.E"/>		
<input type="checkbox"/>	FIS	IG Teachers	Activities	<input type="text" value="Music"/>		
	FIS	FAS Teachers	Activities	<input type="text" value="Art"/>		
	FIS	FAS Teachers	Activities	<input type="text" value="P.E"/>		
<input type="checkbox"/>	FIS	FAS Teachers	Activities	<input type="text" value="Music"/>		
<input type="checkbox"/>	FIS	FAS Teachers	Activities	<input type="text" value="Cookery"/>		
<input type="checkbox"/>	FIS	FAS Teachers	Activities	<input type="text" value="Agriculture"/>		

- Add staff profile

http://198.57.192.209/~future/schooleverywheretwo/r SchoolEveryWhere - Staff

SchoolEveryWhere - Login Suggested Sites Get more Add-ons CPanel SchoolEveryWhere

Personal Information

Name In English:

Name In Arabic:

Gender: Male (ذكر) Female (انثى)

Marital Status:

Date Of Birth:

Place of Birth:

Nationality:

Religion: Moslem (مسلم) Christian (مسيحي) Other (اخرى)

Number Of Kids:

Photo:

Family Information

Father

Name:

Job:

Mother

Name:

Job:

Spouse

Name:

Job:

- Staff logins management
- Assign teachers to subjects and classes
- Supervisors
- Attendance and leave management
- Meetings schedule
- Emails, messages and SMS
- Instant alerts
- Wide range of reports and analysis

Management – Time Table

- Manual and Automatic Time Table management

	1st 7:30 - 8:15	2nd 8:15 - 09:00	3rd 09:00 - 09:45	4th 09:45 - 10:30	Break 10:30 - 11:00	5th 11:30 - 11:45	6th 11:45 - 12:30	7th 12:30 - 1:10	8th 1:10 - 01:50
Sunday	Teacher / English Assistant [edit]	Teacher / Arabic Assistant [edit]	Teacher / Arabic Assistant [edit]	Teacher / Math Assistant [edit]	[edit]	Teacher / English Assistant [edit]	Teacher / English Assistant [edit]	Teacher / Music Assistant [edit]	Teacher / Social Studies Assistant [edit]
Monday	Teacher / Math Assistant [edit]	Teacher / Arabic Assistant [edit]	Teacher / I.T. Assistant [edit]	Teacher / A.N.S. Assistant [edit]	[edit]	Teacher / Science Assistant [edit]	Teacher / Religion Assistant [edit]	Teacher / English Assistant [edit]	Teacher / English Assistant [edit]
Tuesday	Teacher / English Assistant [edit]	Teacher / English Assistant [edit]	Teacher / Math Assistant [edit]	Teacher / Social Studies Assistant [edit]	[edit]	Teacher / Science Assistant [edit]	Teacher / I.T. Assistant [edit]	Teacher / Arabic Assistant [edit]	Teacher / German/French Assistant [edit]
Wednesday	Teacher / English Assistant [edit]	Teacher / English Assistant [edit]	Teacher / Art Assistant [edit]	Teacher / Art Assistant [edit]	[edit]	Teacher / Math Assistant [edit]	Teacher / Science Assistant [edit]	Teacher / Arabic Assistant [edit]	Teacher / Religion Assistant [edit]
Thursday	Teacher / P.E. Assistant [edit]	Teacher / P.E. Assistant [edit]	Teacher / Math Assistant [edit]	Teacher / Math Assistant [edit]	[edit]	Teacher / Science Assistant [edit]	Teacher / English Assistant [edit]	Teacher / English Assistant [edit]	[edit]

- Setting subjects, periods and exceptions
- Wide range of printed reports and analysis

view time No
 Right To Left
 Direction Left To Right

[View](#)

Academic Year : 2013/2014
 Name : دعاء فيصل سلامة

period9	period8	period7	period6	period5	period4	period3	period2	period1	Periods / Time Days
					Montana Six Science	Montana Six Science	Montana Six Science		Sunday
	Connecticut Nine Physics	New Hampshire Ten Physics							Monday
Montana Six Science	Montana Six Science	Montana Six Science	New Hampshire Ten Physics						Tuesday
									Wednesday
			Montana Six Science	Montana Six Science	Montana Six Science	Montana Six Science		Connecticut Nine Physics	Thursday

[Print](#)

Management – Progress Control

- Progress Control builder

Section American

Stage

Grade

[Stage : Elementary-Highschool] [Grade : Two]

Sr.	Subject	First Quarter	Division	Sub Divisions	Second Quarter	Division	Sub Divisions																																																										
1	Arabic	<table border="1"> <tr><td>Total</td><td>Minimum</td></tr> <tr><td>35</td><td>17.5</td></tr> <tr><td>Real</td><td>70</td></tr> <tr><td>Imag</td><td>35</td></tr> </table>	Total	Minimum	35	17.5	Real	70	Imag	35	<table border="1"> <tr><td>Real</td><td>Imag</td><td>Imag</td></tr> <tr><td>Max</td><td>Min</td><td></td></tr> <tr><td>October</td><td>17.5</td><td>70</td><td>35</td></tr> </table>	Real	Imag	Imag	Max	Min		October	17.5	70	35	<table border="1"> <tr><td>Imag</td></tr> <tr><td>Attendance/Behavior</td><td>20</td></tr> <tr><td>Oral</td><td>20</td></tr> <tr><td>Projects</td><td>30</td></tr> </table>	Imag	Attendance/Behavior	20	Oral	20	Projects	30	<table border="1"> <tr><td>Total</td><td>Minimum</td></tr> <tr><td>15</td><td>7.5</td></tr> <tr><td>Real</td><td>30</td></tr> <tr><td>Imag</td><td>15</td></tr> </table>	Total	Minimum	15	7.5	Real	30	Imag	15	<table border="1"> <tr><td>Real</td><td>Imag</td><td>Imag</td></tr> <tr><td>Max</td><td>Min</td><td></td></tr> <tr><td>Mid Year Ministry Exam</td><td>15</td><td>30</td><td>15</td></tr> </table>	Real	Imag	Imag	Max	Min		Mid Year Ministry Exam	15	30	15	<table border="1"> <tr><td>Imag</td></tr> <tr><td>Mid Year Ministry Exam</td><td>30</td></tr> </table>	Imag	Mid Year Ministry Exam	30												
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Mid Year Ministry Exam	30																																																																
2	Math	<table border="1"> <tr><td>Total</td><td>Minimum</td></tr> <tr><td>25</td><td>15</td></tr> <tr><td>Real</td><td>100</td></tr> <tr><td>Imag</td><td>60</td></tr> </table>	Total	Minimum	25	15	Real	100	Imag	60	<table border="1"> <tr><td>Real</td><td>Imag</td><td>Imag</td></tr> <tr><td>Max</td><td>Min</td><td></td></tr> <tr><td>Week 1</td><td>1.6667</td><td>60</td><td>30</td></tr> </table>	Real	Imag	Imag	Max	Min		Week 1	1.6667	60	30	<table border="1"> <tr><td>Imag</td></tr> <tr><td>Tests/Quizzes</td><td>20</td></tr> <tr><td>Projects</td><td>5</td></tr> <tr><td>Homework</td><td>20</td></tr> <tr><td>Class work/Participation</td><td>5</td></tr> <tr><td>Attendance/Behavior</td><td>10</td></tr> </table>	Imag	Tests/Quizzes	20	Projects	5	Homework	20	Class work/Participation	5	Attendance/Behavior	10	<table border="1"> <tr><td>Total</td><td>Minimum</td></tr> <tr><td>25</td><td>15</td></tr> <tr><td>Real</td><td>100</td></tr> <tr><td>Imag</td><td>60</td></tr> </table>	Total	Minimum	25	15	Real	100	Imag	60	<table border="1"> <tr><td>Real</td><td>Imag</td><td>Imag</td></tr> <tr><td>Max</td><td>Min</td><td></td></tr> <tr><td>Week 1</td><td>1.6667</td><td>60</td><td>30</td></tr> </table>	Real	Imag	Imag	Max	Min		Week 1	1.6667	60	30	<table border="1"> <tr><td>Imag</td></tr> <tr><td>Tests/Quizzes</td><td>20</td></tr> <tr><td>Projects</td><td>5</td></tr> <tr><td>Homework</td><td>20</td></tr> <tr><td>Class work/Participation</td><td>5</td></tr> <tr><td>Attendance/Behavior</td><td>10</td></tr> </table>	Imag	Tests/Quizzes	20	Projects	5	Homework	20	Class work/Participation	5	Attendance/Behavior	10
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- Assign elective, special, second language and activity subjects
- Seat numbers and secret numbers
- Settle Exam rooms
- Many ways for adding marks

Add Marks By Subject (Male/Female)

Section American

Stage

Grade

Semester

Subject

	Stage	Highschool
	Semester	Second Quarter
Male		
	Week 1	Week 2
	Week 3	Week 4
	10 5 20 5 20	10 5 20 5 20
	10 5 20 0 11	10 5 20 0 11
	10 5 20 5 20	10 5 20 5 20
	10 5 20 5 18	10 5 20 5 18

- Total mark sheets
- More than 7 progress reports

Report Card

Academic Year - 2014-2015 Grade - Four
 Name: _____

School Subjects

Subject	First Quarter			Second Quarter		
	Max	Mark	Grading	Max	Mark	Grading
English	100	98	A-	100	98.6	A-
Math	100	100	A-	100	99	A-
Science	100	97.8	A-	100	97.7	A-
Social Studies	100	96	A	100	99.6	A-
German	100	100	A-	100	94	A
I.T.	100	100	A-	100	100	A-
Art	100	93.5	A	100	95	A
Music	100	100	A-	100	83.3	B
P.E	100	89.3	B-	100	96.7	A

Ministry Subjects

Subject	First Quarter			Second Quarter		
	Max	Mark	Grading	Max	Mark	Grading
Arabic	60	56.5	Excellent	40	35.5	Excellent
Religion	60	60	Excellent	40	36	Excellent
A.N.S.	60	53	Excellent	40	35	Excellent

Remarks

First Quarter	Second Quarter
It has truly been a pleasure getting to know Aly . He tackles new challenges eagerly and with a positive attitude and shows perseverance in all he does. I am so proud of all you have accomplished. You are an amazing student, and you truly shinning.	Aly responds to what has been read or discussed in class and as homework. He takes an active role in discussions and tackles classroom assignments, tasks, and group work in an organized manner - I am so proud of you Aly !

Grade Correspondent

A- 95 - 100 %	A 93 - 97%	A- 90 - 92%	B+ 87 - 89%	B 83 - 86%	B- 80 - 82%	C- 77 - 79%
C 73 - 76%	C- 70 - 72%	D- 67 - 69 %	D 63 - 66 %	D- 60 - 62 %	F 0 - 59 %	Ex % Exemption

Report Card

Academic Year - 2014-2015 Grade - 2
 Name: _____

School Subjects

Subject	First Term				Second Term																											
	Max	Mark	Grading	Total	Max	Mark	Grading	Total																								
English	100	80	B	80	100	80	B	80																								
Math	100	82	B	82	100	82	B	82																								
Science	100	87	B	87	100	86	B	86																								
Humanities	100	82	B	82	100	80	B	80																								
German	<table border="1"> <thead> <tr> <th>Test/Quizzes</th> <th>Homework</th> <th>Behavior</th> <th>CW</th> <th>Sum</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>10</td> <td>10</td> <td>10</td> <td>30</td> <td>37</td> </tr> </tbody> </table>				Test/Quizzes	Homework	Behavior	CW	Sum	Total	10	10	10	10	30	37	<table border="1"> <thead> <tr> <th>Test/Quizzes</th> <th>Homework</th> <th>Behavior</th> <th>CW</th> <th>Sum</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>14</td> <td>10</td> <td>10</td> <td>44</td> <td>81</td> </tr> </tbody> </table>				Test/Quizzes	Homework	Behavior	CW	Sum	Total	10	14	10	10	44	81
Test/Quizzes	Homework	Behavior	CW	Sum	Total																											
10	10	10	10	30	37																											
Test/Quizzes	Homework	Behavior	CW	Sum	Total																											
10	14	10	10	44	81																											
I.T.	100	86	B	86	100	84	B	84																								
Art	100	87	B	87	100	87	B	87																								
Music	100	83	B	83	100	80	B	80																								
P.E.	100	86	B	86	100	86	B	86																								

Ministry Subjects

Subject	First Term		Second Term	
	Max	Mark	Max	Mark
Arabic	60	38	60	37
Religion	60	40	60	40
A.N.S.	60	34	60	33.2

Remarks

First Term	Second Term
He has earned the report card.	He is meeting well in all school subjects.

Grade Correspondent

A 80-100 %	B 70-80 %	C 60-70 %	D 50-60 %	E Not Meeting Standards
Below Average 0-60 %	Fair 60-69 %	Satisf 69-74 %	Very Good 74-84%	Excellent 84-100 %

- Wide range of reports and analysis
- Alternative or extended exams

Management – SAT

- Setup SAT Subjects, test centers and SAT names

Add Attempts

SAT Dates	Select <input type="text"/>				
Number of Subjects	<input type="text"/>				
Fees	Fees		Amideast		
			Normal	Waiting List	
	Pounds	<input type="text"/> EGP	<input type="text"/> EGP	<input type="text"/> EGP	
	Dollar	<input type="text"/> \$	<input type="text"/> \$	<input type="text"/> \$	
SAT	Select <input type="text"/>				
Subject	<input type="text"/>				
<input type="button" value="Add"/>					

يتم الحذف في الحالات التالية اولا تسجيل الطالب في المحاولة او تم ادخال درجات للطالب

SAT Dates	SAT	Subject	Number of Subjects	Fees	Amideast		
				EGP	Normal	Waiting List	
SAT I---05/10/2013	SAT I	Critical Reading Math Writing		95 \$	605 EGP	EGP	Update
					86 \$	\$	
SAT II---02/11/2013	SAT II	Biology Chemistry Literature Math IC Math IIC Physics	2	100 \$	600 EGP	EGP	Update
					85.50 \$	\$	
SAT II---02/11/2013	SAT II	Biology Chemistry Literature Math IC	3	110 \$	690 EGP	EGP	Update

- SAT Dates and attempts

Academic Year : 2013/2014
SAT Registration List
School Code : ██████████
SAT II --- 02/11/2013

List Of Names				Grade	Date Of Birth M/D/Y	Attempt	Registration #	Signature	Date
Sr.	Last Name	First Name	Middle Initial						
1	██████████	██████████	A	Twelve	10/08/1995	SAT II-3	██████████		
2	██████████	██████████	G	Twelve	09/10/1996	SAT II-3	██████████		
3	██████████	██████████	M	Twelve	4/27/1996	SAT II-1	██████████		
4	██████████	██████████	Z	Twelve	12/5/1995	SAT II-2	██████████		
5	██████████	██████████	E	Twelve	6/8/1995	SAT II-3	██████████		
6	██████████	██████████	E	Twelve	6/8/1995	SAT II-3	██████████		
7	██████████	██████████	N	Twelve	10/1/1995	SAT II-3	██████████		
8	██████████	██████████	A	Twelve	7/13/1996	SAT II-3	██████████		
9	██████████	██████████	M	Twelve	3/10/1996	SAT II-2	██████████		
10	██████████	██████████	K	Twelve	11/7/1995	SAT II-2	██████████		
11	██████████	██████████	N	Twelve	1/27/1996	SAT II-3	██████████		
12	██████████	██████████	Y	Twelve	12/26/1995	SAT II-2	██████████		
13	██████████	██████████	Y	Twelve	8/5/1995	SAT II-2	██████████		
14	██████████	██████████	R	Twelve	9/11/1995	SAT II-2	██████████		

[Print](#)

Academic Year : 2013/2014
SAT Registration List
School Code : ██████████
SAT II <<>> 02/11/2013

List Of Names					
Sr.	Last Name	First Name	Middle Initial	Grade	Amount - \$
1	██████████	██████████	A	Twelve	98.50

- Register student and change attempt

Change Of Attempt Report

Section:
 Stage:
 Grade:
 Class:

Academic Year : 2013/2014
Section : American

Sr.	Last Name	First Name	Middle Initial	Main Attempt	Registration Number	Subjects	Test Center	Changed Attempt	Registration Number	Test Center	Subje
1	[REDACTED]	[REDACTED]	K	07/06/2014---SAT I & II---SAT II		Biology Literature Math IC		07/06/2014---SAT I & II---SAT II			
2	[REDACTED]	[REDACTED]	A	05/10/2013---SAT I---SAT I		Critical Reading Math Writing		05/10/2013---SAT I---	[REDACTED]	[REDACTED]	

- SAT Scores and Highest scores report

Academic Year : 2013/2014
Section : American | Stage : American | Grade : Twelve

SAT I Scores

Total	January 2013 <<>> 26/01/2013			May 2013 <<>> 04/05/2013			June 2013 <<>> 01/06/2013			SAT I <<>> 05/10/2013			SAT I <<>> 07/12/2013			SAT I <<>> 03/05/2014			SAT I & II <<>> 07/06/2014			Highest Scores			Total							
	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing								
1020	210	410	300	920	240	440	360	1040	230	470	360	1060	270	450	340	1060	200	420	310	930	300	560	360	1220	290	520	350	1160	300	560	360	1220
1150	200	570	450	1220	240	610	450	1300	210	590	470	1270	250	520	410	1180	280	530	440	1250	270	620	420	1310	280	590	460	1330	280	620	470	1370
																																0
930	210	430	360	1000	220	410	320	950	250	420	330	1000	220	410	330	960	270	500	420	1190	200	540	320	1060	N/A	N/A	N/A		270	540	420	1230
1180	320	520	350	1190	290	650	450	1390	200	610	510	1320	200	500	410	1110	200	610	420	1230	270	580	430	1280	200	610	510	1320	410	650	510	1570
1200	310	560	380	1250	290	690	420	1400	260	610	480	1350	200	540	400	1140	280	640	470	1390	310	620	400	1330	260	610	480	1350	310	690	480	1480
1080	210	470	430	1110	340	600	450	1390	200	490	500	1190	200	450	490	1140	270	510	440	1220	200	500	460	1160	310	470	490	1270	340	600	500	1440
1100	200	500	330	1030	300	550	350	1200	250	480	430	1160	200	470	390	1060	280	490	420	1190	200	520	400	1120	290	490	390	1170	320	550	430	1300
1580	430	570	570	1570	480	740	590	1810	440	670	610	1720					470	620	600	1690									480	740	610	1830

- Payments, discounts and refunds

Register

Section:
 Stage:
 Grade:
 Class:
 SAT Dates:

Academic Year : 2013/2014
 SAT II <<> 02/11/2013
 Section : American || Stage : American

Sr.	Last Name	First Name	Middle Name	Financial Summary						Grade	Class	Date Of Birth M/D/Y	Attempts	Subjects
				Deposited		Paid		Remaining						
				EGP	Dollar	EGP	Dollar	EGP	Dollar					
1	[REDACTED]	[REDACTED]	A	495	0	0	0	495	0	American	Twelve	10/08/1995	SAT II-3	<input checked="" type="checkbox"/> Biology <input type="checkbox"/> Chemistry <input type="checkbox"/> Literature <input checked="" type="checkbox"/> Math IC
2	[REDACTED]	[REDACTED]	G	0	495	0	0	0	495	American	Twelve	09/10/1996	SAT II-3	<input checked="" type="checkbox"/> Biology <input type="checkbox"/> Chemistry <input type="checkbox"/> Literature <input checked="" type="checkbox"/> Math IC
3	[REDACTED]	[REDACTED]	M	720	0	0	0	720	0	American	Twelve	4/27/1996	SAT II-1	<input checked="" type="checkbox"/> Biology <input type="checkbox"/> Chemistry <input type="checkbox"/> Literature <input type="checkbox"/> Math IC
4	[REDACTED]	[REDACTED]	Z	3960	0	0	0	3960	0	American	Twelve	12/5/1995	SAT II-2	<input type="checkbox"/> Biology <input type="checkbox"/> Chemistry <input type="checkbox"/> Literature <input checked="" type="checkbox"/> Math IC

- Wide range of reports and analysis

SAT : SAT I
 Name : [REDACTED]
 Stage : American
 Grade : Eleven
 Class : [REDACTED]

Critical Reading

Date	Score
01/08/10	300
03/10/10	310
05/12/10	350
07/14/10	360
09/16/10	340
11/02/10	280

Math

Date	Score
01/08/10	480
03/10/10	470
05/12/10	470
07/14/10	500
09/16/10	520
11/02/10	580

Management – Cambridge

- Registration Fees and Payment
- Sessions Setup
- Online Registration

Transfer Student Requests												
Session November 2014 <input type="button" value="View"/>												
Sr.	<input type="checkbox"/> All	Stage	Grade	Name	Register Number	Name	Date	Subject				
1	<input type="checkbox"/>	Key Stage 1-12	11	Abdel Rahman Elsayid Mohamed Hussein Badha	19720093447	November 2014 Registration	(12/06/2014 - 26/06/2014)	<table border="1"> <tr><td>Subject</td></tr> <tr><td>Physics O.L.</td></tr> <tr><td>I.T. O.L.</td></tr> <tr><td>Total</td></tr> </table>	Subject	Physics O.L.	I.T. O.L.	Total
Subject												
Physics O.L.												
I.T. O.L.												
Total												
2	<input type="checkbox"/>	Key Stage 1-12	11	Muhammad Fahim Mohamed Mohamed Hassan	219201116865	November 2014 Registration	(12/06/2014 - 26/06/2014)	<table border="1"> <tr><td>Subject</td></tr> <tr><td>Physics O.L.</td></tr> <tr><td>Math AS Mechanics</td></tr> <tr><td>Total</td></tr> </table>	Subject	Physics O.L.	Math AS Mechanics	Total
Subject												
Physics O.L.												
Math AS Mechanics												
Total												
3	<input type="checkbox"/>	Key Stage 1-12	11	Ahmed Mohamed El Aziz El Gobary	19102009874	November 2014 Registration	(12/06/2014 - 26/06/2014)	<table border="1"> <tr><td>Subject</td></tr> <tr><td>Physics O.L.</td></tr> <tr><td>Math AS Mechanics</td></tr> <tr><td>Total</td></tr> </table>	Subject	Physics O.L.	Math AS Mechanics	Total
Subject												
Physics O.L.												
Math AS Mechanics												
Total												
4	<input type="checkbox"/>	Key Stage 1-12	11	Muhammad Mohamed Ali Yousef Ali	29201222815	November 2014 Registration	(12/06/2014 - 26/06/2014)	<table border="1"> <tr><td>Subject</td></tr> <tr><td>Physics O.L.</td></tr> <tr><td>Math AS Mechanics</td></tr> <tr><td>Total</td></tr> </table>	Subject	Physics O.L.	Math AS Mechanics	Total
Subject												
Physics O.L.												
Math AS Mechanics												
Total												

- Manual Registration
- Discounts, refunds and payment
- Registration Reports

62	New Castle (D)	Youssef Mohamed Elsayid Mohamed Hussein Badha	19720093447
63	New Castle (B)	Youssef Mohamed Elsayid Mohamed Hussein Badha	19720093447
64	New Castle (A)	Muhammad Fahim Mohamed Mohamed Hassan	219201116865
65	F F C (A)	Dina Ahmed Mohamed Elsayid Mohamed Hussein Badha	19720093447
66	F F C (A)	Ahmed Mohamed Elsayid Mohamed Hussein Badha	19720093447
67	F F C (A)	Qasabeh Mohamed Elsayid Mohamed Hussein Badha	19720093447
68	F F C (A)	Mazen Khaled Ahmed Mohamed Hussein Badha	19720093447
69	F F C (B)	Ahmed Mohamed Elsayid Mohamed Hussein Badha	19720093447
70	New Castle (A)	Muhammad Fahim Mohamed Mohamed Hassan	219201116865
71	F F C (B)	Muhammad Fahim Mohamed Mohamed Hassan	219201116865
72	F F C (B)	Muhammad Fahim Mohamed Mohamed Hassan	219201116865
73	New Castle (A)	Muhammad Ahmed Mohamed Elsayid Mohamed Hussein Badha	19720093447
74	New Castle (A)	Muhammad Ahmed Mohamed Elsayid Mohamed Hussein Badha	19720093447
75	New Castle (B)	Muhammad Ahmed Mohamed Elsayid Mohamed Hussein Badha	19720093447
76	New Castle (B)	Muhammad Ahmed Mohamed Elsayid Mohamed Hussein Badha	19720093447
77	F F C (A)	Muhammad Ahmed Mohamed Elsayid Mohamed Hussein Badha	19720093447

Print

	Export To Excel		
Normal	PDF	Word	Download Photos
Print With Candidate Number	Export With Candidate Number	Export With Candidate Number	With Candidate Number
Print With Name & Candidate Number	Export With Name & Candidate Number	Export With Name & Candidate Number	With Name & Candidate Number

- Financial Reports

Stage : Key Sta

Student Name Cambridge Fees Subject Fees	Accounting AS 1786 6000	Accounting O.L. 1304 4200	Arabic 1304 4200	Art & Design 1304 4200	Biology A2 1786 7000	Biology AL 2386 8000	Biology AS 1901 6500	Biology O.L. 1304 4200	Business 1304 4200	Chemistry A2 1786 7000	Chemistry 2386 8000
1 Abdullah Mohamed Salah	0 0	1304 4200	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
2 Abdullah Mohamed Salah	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
3 Abdullah Mohamed Salah	0 0	0 0	0 0	0 0	1786 7000	0 0	0 0	0 0	0 0	0 0	0 0
4 Abdullah Mohamed Salah	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
5 Abdullah Mohamed Salah	0 0	1304 4200	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
6 Abdullah Mohamed Salah	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
7 Abdullah Mohamed Salah	0 0	0 0	0 0	0 0	0 1750 (Dropped)	0 0	1901 6500	0 0	0 0	0 0	0 0
8 Abdullah Mohamed Salah	0 0	1304 4200	1304 4200	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
9 Abdullah Mohamed Salah	0 0	1304 3150	1304 3150	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
10 Abdullah Mohamed Salah	0 0	0 0	0 0	0 0	0 0	0 2000 (Dropped)	0 0	0 0	0 0	0 0	0 0
11 Abdullah Mohamed Salah	0	1304	0	0	0	0	0	0	0	0	0

- Results
- Cambridge Results Report

8070	Abdullah Mohamed Salah			C	B		C		
8071	Abdullah Mohamed Salah		A*	A*		A	A		
8072	Abdullah Mohamed Salah		A*	A*		A*	A		
8073	Abdullah Mohamed Salah			A*		A	A*	A*	
8074	Abdullah Mohamed Salah		A*	A*		A	B		
8075	Abdullah Mohamed Salah		A	A		C			
8076	Abdullah Mohamed Salah		A	A*		A	B		
8077	Abdullah Mohamed Salah		A*	A		A	B		
8078	Abdullah Mohamed Salah		A*	A*			A*	A*	
8079	Abdullah Mohamed Salah		B	B					
8080	Abdullah Mohamed Salah		A*	A*			A*	A*	
8081	Abdullah Mohamed Salah		A*	A*		B	A		
8082	Abdullah Mohamed Salah		B	C					
8083	Abdullah Mohamed Salah		A	A		A	C		
8084	Abdullah Mohamed Salah		A	A		B	C		

Management – Bus

- Bus Setup
- Trips Setup

Bus Number	Bus Route	Driver	Phone	Supervisor	Phone		
SELECT	SELECT						
Period <ul style="list-style-type: none"> <input type="checkbox"/> 1 junior (6:0 AM To 7:0 AM) <input type="checkbox"/> 2 Middle (7:30 AM To 8:30 AM) <input type="checkbox"/> 2 KG (7:30 AM To 8:30 AM) <input type="checkbox"/> 1 (IG) (6:0 AM To 7:30 AM) <input type="checkbox"/> 1 (A) (6:0 AM To 7:30 AM) <input type="checkbox"/> 1 (GR) (6:0 AM To 7:30 AM) <input type="checkbox"/> 2 (KG) (7:30 AM To 8:30 AM) 							
Add							
Bus Number	Type	Bus Route	Period	Driver	Phone	Supervisor	Phone
1		انترناشيونال - سموحة - شمال فيكتوريا عمانويل - ناشيونال ملك	1 junior (6:0 AM To 7:0 AM)	ناجي	01224840690	سماح	01090025501
2		انترناشيونال - مباحث (العيسوي) - اسكندر ابراهيم - دوران جهات - ناشيونال ملك	1 junior (6:0 AM To 7:0 AM)	سفيان		شي مصطفى	01090025502
3		انترناشيونال - لوران - ناشيونال ملك	1 junior (6:0 AM To 7:0 AM)	احمد القديري		هدى محمد	01090025503
4		انترناشيونال - سيدى بنس شوارع رئيسية (العيسوي) وخالد بن الوليد - ناشيونال ملك	1 junior (6:0 AM To 7:0 AM)	كريم السبيكي		فاطمة محمد	01090025505
5		انترناشيونال - سموحة - بعين فيكتوريا عمانويل - ناشيونال ملك	1 junior (6:0 AM To 7:0 AM)	محمد ابراهيم		سارة محمد	01090025505
6		انترناشيونال - المنصورة - العاصفيرة بحري - ناشيونال ملك	1 junior (6:0 AM To 7:0 AM)	محمود سليمان		امان احمد	01090025506
7		انترناشيونال - الاقبال - ثروت زرينيا - جناكيس - سان ستيفانو - ناشيونال ملك	1 junior (6:0 AM To 7:0 AM)	اشرف قطب		اماني جابر	01090025507
8		انترناشيونال - المنلا (محطة الرمل - المنشية - سعد رطلوب - ناشيونال ملك	1 junior (6:0 AM To 7:0 AM)	اشرف قهوي		سوى	01090025508
9		انترناشيونال - كفر عده - خلف بونيك لندن - ونجت - لافرون - ناشيونال ملك	1 junior (6:0 AM To 7:0 AM)	محمد باقوت		ياسمين السيد	01090025509

- Bus Fees, discounts, refunds and payment
- Reservation

Name	Stage	Grade	Class	All	Two Way	Check In	Check Out	Clear
محمود	American	Eleven	California (A)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
محمود	American	Eleven	California (A)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
محمود	American	Eleven	California (A)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Select <ul style="list-style-type: none"> Bus (61) - Route (انترناشيونال - المنصورة - المعمورة - ابو قير - انترناشيونال) Bus (62) - Route (انترناشيونال - مباحث رئيسية - انترناشيونال) Bus (63) - Route (انترناشيونال - سيدى بنس - مباحث - انترناشيونال) Bus (64) - Route (انترناشيونال - سيدى بنس - مباحث - انترناشيونال) Bus (65) - Route (انترناشيونال - سيدى بنس - فيكتوريا - نى مصطفى كامل - انترناشيونال) Bus (66) - Route (انترناشيونال - سيدى بنس الكورنيش - شى محمد نجيب - انترناشيونال) Bus (67) - Route (انترناشيونال - لوران - الاقبال - ثروت - انترناشيونال) Bus (68) - Route (انترناشيونال - عبد السلام عارف - ثروت - سان اسيفانو - انترناشيونال) Bus (69) - Route (انترناشيونال - سيدى بنس حى المنزه - بيوف كرام - انترناشيونال) Bus (70) - Route (انترناشيونال - لوران جاني - عمر المنشار - جناكيس - انترناشيونال) Bus (71) - Route (انترناشيونال - زيزنيا - حيدس - جناكيس - انترناشيونال) Bus (72) - Route (انترناشيونال - ساها باتما - جليم - انترناشيونال) Bus (73) - Route (انترناشيونال - ساها باتما - جليم - استاڤي - انترناشيونال) Bus (1) - Route (انترناشيونال - سموحة - شمال فيكتوريا عمانويل - ناشيونال) Bus (1) - Route (انترناشيونال - مباحث - العيسوي - سيدى بنس - امام الاكاديمية - ناشيونال) Bus (74) - Route (انترناشيونال - ساها باتما - جليم - نى ابو قير - انترناشيونال) Bus (75) - Route (انترناشيونال - كفر عده - بولكى - ونجت - لافرون - انترناشيونال) Bus (76) - Route (انترناشيونال - كفر عده - سيدى جابر - رشدي - انترناشيونال) Bus (77) - Route (انترناشيونال - شى احمد شوقي + نى سوريا + صمات الصياط - جليم الكورنيش - انترناشيونال) Bus (78) - Route (انترناشيونال - رشدي - بولكى - انترناشيونال) Bus (79) - Route (انترناشيونال - رشدي احمد شوقي - جليم - بولكى - انترناشيونال) Bus (80) - Route (انترناشيونال - سيدى جابر - كلوتيرا - الانراهيميه - نى بورسعيد - انترناشيونال) Bus (81) - Route (انترناشيونال - الانراهيميه (ن لاطيه) - كاهب شيزار - انترناشيونال) Bus (82) - Route (انترناشيونال - الازرايطة - وابور المياد - الانراهيميه - انترناشيونال) Bus (83) - Route (انترناشيونال - السلطان حسين - محطة الرمل - الازرايطة - المنشية - انترناشيونال) Bus (84) - Route (انترناشيونال - محرم بك - الاستاد - كافور - انترناشيونال) Bus (85) - Route (انترناشيونال - سموحة رئيسية (شمال) فيكتوريا عمانويل - انترناشيونال) 								
Add								

- Daily Status
- Bus Maintenance

Management – Finance

- Accounting Tree

رقم الحساب	اسم الحساب	بنوع حساب رقم	اسم الحساب الأب
1	الأصول		
11	أصول ثابتة	1	الأصول
111	أراضي	11	أصول ثابتة
1111	test3	111	أراضي
11111	test4	1111	test3
111111	test5	11111	test4
1111111	test6	111111	test5
11111111	test7	1111111	test6
111111111	8	11111111	test7
112	مبانى	11	أصول ثابتة
113	أثاث	11	أصول ثابتة
114	أجهزة و معدات كهربائية	11	أصول ثابتة
115	السيارات	11	أصول ثابتة
12	أصول متداولة	1	الأصول
121	مبانى تحت التعمير	12	أصول متداولة

- Opening Balance
- Cash,cheque,bank transfer and bank deposit issue vouchers

سند صرف نقدي مذكورين

المدين: [إضافة] [رقم] [وصف] [القيمة]

الدائن: [رقم] [وصف] [القيمة]

النصر: [رقم] [وصف] [القيمة]

المدين: [رقم] [وصف] [القيمة]

اسم المستلم: [إضافة]

المقيم في: [إضافة]

تحقيق الشخصية: [إضافة]

**برجاء الاحتفاظ بنسخة ورقية للطباعة
سيتم استبعاد السندات الغير مطبوعة في تتبع الأخطاء**

[إضافة]

- Cash,cheque,bank transfer and bank deposit receipt vouchers
- Daily Register
- Total Expenses
- Total Revenue

- Ledger Account

الصندوق [حساب أستاذ]					
اسم الحساب (إلى)	مبلغ		اسم الحساب (من)	مبلغ	
	جزئي	كبي		جزئي	كبي
أيرادات رسوم درسيات الأيرادات الوصف : الأيرادات التاريخ : 14/03/2015 الرقم : نوع السند : سند قبض نقدي اسم المستلم :		100	الصندوق 2 (أصول متداولة الصندوق) الوصف : التاريخ : 14/03/2015 الرقم : 7275 نوع السند : سند قبض نقدي اسم المستلم :		200
أيرادات رسوم درسيات الأيرادات الوصف : رزق التاريخ : 14/03/2015 الرقم : نوع السند : سند قبض نقدي اسم المستلم :		150	الصندوق 2 (أصول متداولة الصندوق) الوصف : التاريخ : 14/03/2015 الرقم : 7279 نوع السند : سند قبض نقدي اسم المستلم :		2000
أيرادات رسوم درسيات الأيرادات الوصف : بوكلت التاريخ : 14/03/2015 الرقم : نوع السند : سند قبض نقدي اسم المستلم :		10			

- Account Movements
- Account Review

ميزان مراجعة في تاريخ 14/03/2015								
اسم الحساب	أول المدة		الحركة		آخر المدة		أرصدة	
	دائن	مدين	دائن	مدين	دائن	مدين	دائن	مدين
الأصول			0	0	0	0	0	0
أصول ثابتة (الأصول)			0	0	0	0	0	0
أراضى (الأصول-أصول ثابتة)			0	0	0	0	0	0
test3 (أصول ثابتة-أراضى)			0	0	0	0	0	0
test4 (أراضى-test3)			0	0	0	0	0	0
test5 (test3-test4)			0	0	0	0	0	0
test6 (test4-test5)			0	0	0	0	0	0
test7 (test5-test6)			0	0	0	0	0	0
test8 (test6-test7)			0	0	0	0	0	0
مبانى (الأصول-أصول ثابتة)			120	150	120	150	0	30
أثاث (الأصول-أصول ثابتة)			0	0	0	0	0	0
أجهزة و معدات كهربائية (الأصول-أصول ثابتة)			0	0	0	0	0	0
السيارات (الأصول-أصول ثابتة)			0	240	0	240	0	240
أصول متداولة (الأصول)			0	0	0	0	0	0
مبانى تحت التنفيذ (الأصول-أصول متداولة)			0	0	0	0	0	0
الصندوق (الأصول-أصول متداولة)			0	22000	0	22000	0	22000
الصندوق [أصول متداولة-الصندوق]			1220836.93	1220836.93	1220836.93	1220836.93	1220836.93	0
			3805	60321.25	3805	60321.25	0	66426.25

- Balance Review
- Balance Sheet
- Wide range of other reports

Management – Student Finance

- Set Groups, installments and fees types
- Share, book and registration Fees
- Discounts, refunds and payment

2015	2	11	Students' Invoice Date
2015	2	11	Financial Invoice Date
			Book Voucher Number
Creditor		Credit	
Name In English	Abdel Aziz Chahed Abdel Fattah Family		
Name In Arabic	عبد العزيز محمد عبد الفتاح عيسى		
Register Number	201501400000		
Section	American		
Stage	Elementary High School		
Grade	Two		
Class	Nevada (A)		
			Address
			-N/A
			Phone
			Group
			Students
رسوم دراسية السنة السابعة			
	Price		Price
كتب	1650	كتب	2950
فستة اون	8390	فستة اون	10150
Total	10040	Total	13100
			0
			Paid
			13100
			Not Paid
			Value

- Wide range of financial and statistical reports

Stage	11/2/2015				Students Who Paid	Students Who Did Not Pay	Total
Pre Play	Grade/Class				Students Who Paid	Students Who Did Not Pay	Total
					0	48	48
	One	Name	Students Who Paid	Students Who Did Not Pay	Total		
		0	18	18			
		0	30	30			
Play School	Grade/Class				Students Who Paid	Students Who Did Not Pay	Total
					0	154	154
	One	Name	Students Who Paid	Students Who Did Not Pay	Total		
			0	21	21		
			0	21	21		
			0	21	21		
			0	23	23		
			0	22	22		
		0	20	20			
		0	23	23			
Nursery	Grade/Class				Students Who Paid	Students Who Did Not Pay	Total
				0	277	277	

Management – Payroll

- Build Main Salary
- Insurance,employment tax and work gain taxes

التأمينات الاجتماعية		تأمينات صاحب العمل	
الاساسى		الاساسى	
الاساسى >= 1012.5	الاساسى < 1012.5	الاساسى >= 1012.5	الاساسى < 1012.5
الاساسى * (40/100)	1012.5 * (40/100)	الاساسى * (26/100)	1012.5 * (26/100)
المتغير		المتغير	
الاجمالى >= 2462.5 , الاساسى < 1012.5	الاجمالى < 2462.5	الاجمالى >= 2462.5 , الاساسى < 1012.5	الاجمالى < 2462.5
(الاجمالى - 1012.5)*(35/100)	1450 * (35/100)	(الاجمالى - 1012.5)*(24/100)	1450 * (24/100)
الاجمالى >= 2462.5 , الاساسى >= 1012.5		الاجمالى >= 2462.5 , الاساسى >= 1012.5	
المتغير * (35/100)		المتغير * (24/100)	
تأمينات عامل = تأمينات اجتماعية - تأمينات صاحب العمل			

	التأمينات	تأمينات المعاشات
اساسى	1012.5	1012.5
متغير	1450	1450
اجمالى	2462.5	2462.5
نسبة اساسى التأمينات	40	8
نسبة متغير التأمينات	35	8
نسبة اساسى تأمينات صاحب العمل	26	7
نسبة اساسى متغير صاحب العمل	24	7
إضافة		

• Monthly Salary

أساسى	حوافز اجتماعية/متغير	علاوة خاصة/متغير	علاوة اجتماعية/متغير	علاوة اجتماعية	اجمالى متغير/متغير	بذل النقل	منحة عيد عمال كادر خاص	بلاغات اخرى	اجمالى مستحق	اساسى/تأمينات عامل متغير/تأمينات عامل	مسب قبل مدة سابقة	استقطاعات اخرى
١١٧٩٠	١٠٠٠٠	١٤٥٧٠٠	١٥٥٧٠٠	١٠٩٩٠٢٥	١٥٥٧٠٠	٢٠٠٠٠	١٠٠٠٠	٠٠٠	٤٦٤٥٠٢٥	١٤١٠٧٥	٧٧٠٧٨	٠٠٠
١٠٥٢٠	١٨٠٠٠	٤٧٦٠٠	٢٥٩٠٥٠	١١٣٧٠٧٥	٩١٥٥٠	٢٥٠٠٠	١٠٠٠٠	٠٠٠	٣٧٩٩٠٧٥	١٤١٠٧٥	٩٢٠٩٢	٠٠٠
١٩٠٥٠	١٠٠٠٠	١٤٥٧٠٠	١٥٥٧٠٠	١١٤٤٠٧٥	١٥٥٧٠٠	٢٨٠٠٠	١٠٠٠٠	٠٠٠	٤٨٩٦٠٧٥	١٤١٠٧٥	٩٨٠٣٨	٠٠٠
١٥٢٢٠	٢٢٠٠٠	٩٦٢٠٠	٣٧٥٠٠	١١٥٠٥٠	١٥٥٧٠٠	٢٢٠٠٠	١٠٠٠٠	٠٠٠	٤٩١٥٠٥٠	١٤١٠٧٥	١٤٩٠٨٨	٠٠٠
٢١٥٥٠	٥٠٠٠٠	٧٩٩٠٠	٣٧٥٠٠	٢٤٦٥٠٥٠	١٦٧٤٠٠	٥٣٠٠٠	١٠٠٠٠	٠٠٠	٧٢٩٠٥٠	١٤١٠٧٥	٣٠٣٠٥	٠٠٠
١٤٢٤٠	٣٠٠٠٠	١٢٥٧٠٠	١٥٥٧٠٠	٩٩٤٠٧٥	١٥٥٧٠٠	٣٠٠٠٠	١٠٠٠٠	٠٠٠	٤٢٨٥٠٧٥	١٤١٠٧٥	٧٢٠٢٨	٠٠٠
١٩٨٠٠	٣٠٠٠٠	١٢٥٧٠٠	١٥٥٧٠٠	١١٠٤٠٢٥	١٥٥٧٠٠	٣٠٠٠٠	١٠٠٠٠	٠٠٠	٤٩٥١٠٢٥	١٤١٠٧٥	١٢٧٠٨٨	٠٠٠
٣٠٠٠٠	٥٠٠٠٠	١٠٠٠٠٠	٥٠٠٠٠	٢٢٢٨٠٥٠	٢٠٠٠٠٠	٢٠٠٠٠	١٠٠٠٠	٠٠٠	١٠٣٣٨٠٥٠	١٤١٠٧٥	٨٤٨٠٨	٠٠٠
١٥٦٢٠	١٥٠٠٠	١٠٩٢٠٠	٣١٥٠٠	٩٥٧٠٧٥	١٥٥٧٠٠	٢٣٠٠٠	١٠٠٠٠	٠٠٠	٤٨٧٣٠٧٥	١٤١٠٧٥	١٥١٠٢٨	٠٠٠
١٦٣٨٠	٢٣٥٠٠٠	٩٧٥٧٠٠٠	١٢٢٤٠٥٠	١٢٢٨٢٠٠٠	١٣٩٢١٠٥٠	٩٠٠٠٠	٢٨٠٢٠٥٠	٠٠٠	٤٩٩٩٧٠٠٠	١٢٧٥٠٧٥	١٢٨٠٠٥	٠٠٠

- Annual Bonus
- Special Operations
- ATM and Cash
- Wide range of reports

Management – Inventory

- Build Stores

Prepare

<input type="text"/>	Book Voucher Number							
<input type="text"/>	Invoice Number							
% <input type="text"/>	Sales Tax	Select	▼	Supplier		28/04/2015	Date	
% <input type="text"/>	Deduction Taxes							مخزن لغات ری مدرسی Store
<input type="text"/>	Located							
Either Unit Price Or Total Price Is Added								
Stage	New Or Used	Sales Unit Price	Total	Purchase Unit Price	Quantity	Items	Sr .	
Please Select Stage	New					By Drop Down Select	1	
Please Select Stage	New					By Drop Down Select	2	
Department	Select							
Sub Department	Select							
Add		Staff ID						

- Add items and suppliers
- Opening balance
- Receipt Vouchers
- Issue Vouchers
- Returned Items
- Barcode items
- Wide range of reports

Store Movement						
28/04/2015		To	01/04/2014		From	مخزن لغات ری مدرسی Store
Units	Quantity	Items	Date	Status	Sr	
قطعه	10	نص كم 26	01/04/2015	Received	1	
قطعه	1	كم 32	01/04/2015	Issue	2	
قطعه	2	بنوفر 26	01/04/2015	Issue	3	
قطعه	1	كم 32	01/04/2015	Returned To Store	4	
قطعه	10	حب شور 6	02/04/2015	Received	5	
قطعه	3	كم 32	15/04/2015	Received	6	
قطعه	10	حب شور 8	15/04/2015	Received	7	
قطعه	4	نص كم 46	15/04/2015	Received	8	
قطعه	5	كم 32	15/04/2015	Received	9	
قطعه	2	كم 32	15/04/2015	Received	10	
قطعه	1	كم 32	15/04/2015	Issue	11	
قطعه	2	نص كم 46	15/04/2015	Issue	12	
قطعه	3	كم 32	15/04/2015	Issue	13	
قطعه	1	كم 32	15/04/2015	Issue	14	


Management – Purchasing

- Setup

<input type="text"/>	Activity
<input type="text"/>	Person In Charge
<input type="text"/>	1 Phone
<input type="text"/>	2 Phone
<input type="text"/>	1 Mobile
<input type="text"/>	2 Mobile
<input type="text"/>	Fax
<input type="text"/>	Email
<input type="text"/>	Website
<input type="text"/>	Commercial Registry Number
<input type="text"/>	Tax Card Number
<input type="text"/>	Tax File Number
<input type="text"/>	Taxes Committee Branch
<input type="text"/>	Tax Situation
<input type="text"/>	Deduction Taxes
<input type="button" value="Add"/>	

Commercial Name	Address	Activity	Person In Charge	1 Phone	2 Phone	1 Mobile	2 Mobile
<input type="checkbox"/> ابو الهول للتسويق							
<input type="checkbox"/> Alex Book Center							
<input type="checkbox"/> السعدني للطباعة							

- Items Requests
- Order Limits
- Purchase Orders

 Add Purchase Order

Notes	Total	Price	Number	Items	Next
					Delete
					Delete

- Purchase Details

Management – Engineering

- Set lands and buildings
- Set floors and rooms
- Maintenance and damages

Maintenance And Damages

Damage Name

Damage Place

Damage Date **21/2/2015**

Damage Reason

Damage Description

Damage Name	Damage Place	Damage Date	Damage Reason	Damage Description
				<input type="button" value="Delete"/>

- Damages requests and replies

Damage Reply

Damage ▼

Repair Date **21/2/2015**

Repair In Charge

Damage Comment

Future Recommendation

Damage	Repair Date	Repair In Charge	Damage Comment	Future Recommendation	Damage Reporter
				<input type="button" value="Delete"/>	

- Wide range of reports

Management – IT

- Set locations and buildings
- Internet lines
- Training courses

Training Courses

Building المبنى الجديد

Add Place ▼

Add Sub Place ▼

Course Name

Number Of Presence

Place Controller

Time

From AM ▼

To AM ▼

Date

From ▼

To ▼

From ▼

To ▼

- Network points
- Call requests and replies

Manipulate Damage

Device Name ▼

Damage Description ▼

Reply

Recommendations

Damage Deal With

Done Not Done

Date ▼

Time To From

- Wide range of reports

Operation Log Report

Building المبنى الجديد

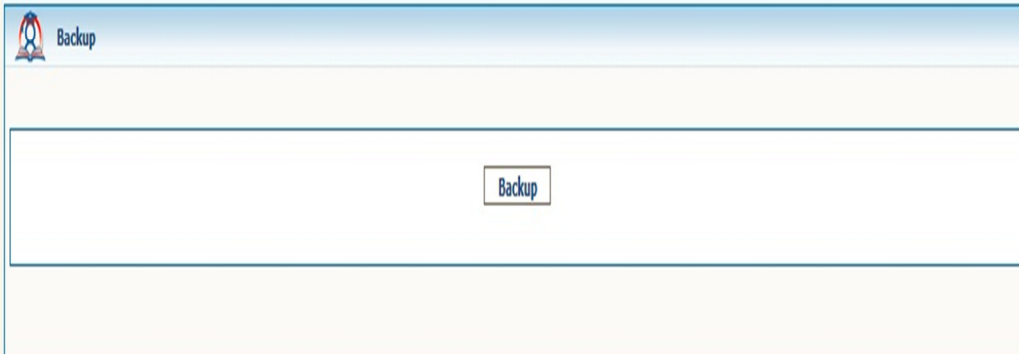
From ▼

To ▼

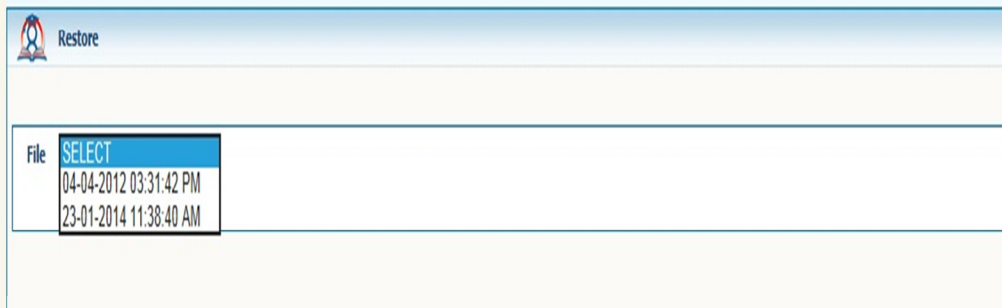
Add Place	Add Sub Place	Lesson	Teacher	Used Computers Count	Present Students Count	Lesson Content	Date	Time
0 : Total Number Of Lessons								

Management – Maintenance

- Handle your backups and restores



The screenshot shows a web interface for the 'Backup' function. At the top left, there is a small icon of a globe and the word 'Backup'. Below this is a large, empty rectangular area. In the center of this area, there is a small button labeled 'Backup'.




The screenshot shows a web interface for the 'Restore' function. At the top left, there is a small icon of a globe and the word 'Restore'. Below this is a large rectangular area. On the left side of this area, there is a dropdown menu labeled 'File'. The dropdown menu is open, showing three options: 'SELECT', '04-04-2012 03:31:42 PM', and '23-01-2014 11:38:40 AM'.

- Request online help
- Submit tickets
- Search through SchoolEveryWhere manual


Management – Admin

- Add languages
- Translate used words

 Translation

Sr .	Words	English	Arabic
1	\$	\$	\$
2	12 Photos	12 Photos	عدد 12 صورة
3	1st Language	1st Language	اللغة الأولى
4	1st Language English	1st Language English	اللغة الأولى الإنجليزية
5	Researches	Researches	أبحاث
6	Absent	Absent	غائب
7	Absent Alert	Absent Alert	إشعارات الغياب
8	Absent By Class	Absent By Class	الغياب بالفصل
9	Absent By Student	Absent By Student	الغياب بالطالب
10	Absence Days Count	Absence Days Count	عدد أيام الغياب
11	Subject Absences During Exams	Subject Absences During Exi	الغياب في الامتحانات
12	Subject Absences During Exams by Semester	Subject Absences During Exi	غياب مادة بالترم
13	Subject Absences During Exams by Academic Year	Subject Absences During Exi	غياب مادة بالسنة
14	A/C Number	A/C Number	رقم الآلة
15	Academic Report	Academic Report	تقرير أكاديمي
16	Academic Reports	Academic Reports	تقارير أكاديمية
17	Academic Year	Academic Year	عام دراسي
18	Accept	Accept	مقبول
19	Accepted	Accepted	المقبولين

- Add users groups
- Set priveleges

 Privileges

Groups: Section:

- All (Student)
- Help Desk
- Students Contacts Numbers
- Phone Book
- Documents And Files
- Classes**
- Section
- Academic Year
- Switch Year
- Copy Data
-
- Stage
- Grade
- Class
- School Structure
- Semester Types
- Assign Semesters
- Header And Footer

Staff

Staff portal where each staff can login using his unique credentials to view and communicate with school, staff, parents and students.

Each staff can do his required daily routine works and actions through simple and professional cycles using his staff portal which includes these links.

- Profile
- Change Login
- Academic Year
- Change Language
- Attendance
- Time Table
- Library
- Salary Report
- Mail Box

Inbox				Inbox	Compose	Sent	Trash
<input type="checkbox"/> All	From	Title	Date				
<input type="checkbox"/>	[Redacted]	FLS End of year ceremony	24/04/2015	Download Attach Download Attach	Reply		
<input type="checkbox"/>	[Redacted]	Art Flakes	10/02/2015	Download Attach	Reply		
<input type="checkbox"/>	[Redacted]	No School Tomorrow	17/12/2014		Reply		
<input type="checkbox"/>	[Redacted]	عنا عطلة في مدرسة قوسنتر النوبية	16/12/2014		Reply		
<input type="checkbox"/>	[Redacted]	عنا عطلة في مدرسة قوسنتر النوبية	16/12/2014		Reply		
<input type="checkbox"/>	[Redacted]	No School Tomorrow	16/12/2014		Reply		
<input type="checkbox"/>	[Redacted]	Internabonal costume Party	17/11/2014		Reply		
<input type="checkbox"/>	[Redacted]	School Photograph	14/10/2014	Download Attach	Reply		
<input type="checkbox"/>	[Redacted]	Teachers Instructions	24/09/2014	Download Attach	Reply		
<input type="checkbox"/>	[Redacted]	School Return	22/08/2014		Reply		

1 2 3 4 [Next] [Last Page]

- Student Attendance
- Assignments
- Send To Class
- Exams Schedule
- Progress

Grade Seven		Semester Third Quarter					
Class [Redacted]		Subject Social Studies					
Exam Week 5							
Serial	Register Number	Name	Attendance/Behavior 10	Class work/Participation 5	Homework 20	Projects 5	Tests/Quizzes 20
1	8920107861	Abdel-Massid Mohamed Abdel-Massid-Deiry	<input type="text" value="10"/>	<input type="text" value="5"/>	<input type="text" value="20"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
2	128201325579	Ahmed-ElSayed-Ahmed-ElSayed-Hussein	<input type="text" value="10"/>	<input type="text" value="5"/>	<input type="text" value="20"/>	<input type="text" value="5"/>	<input type="text" value="20"/>
3	236201428278	Ahmed-Hesham Ahmed Hesham	<input type="text" value="10"/>	<input type="text" value="5"/>	<input type="text" value="20"/>	<input type="text" value="5"/>	<input type="text" value="10"/>
4	19720092891	Ahmed-Tamer Ahmed Ezzah Mohamed	<input type="text" value="10"/>	<input type="text" value="5"/>	<input type="text" value="20"/>	<input type="text" value="5"/>	<input type="text" value="16"/>
5	19720092893	Amr-Georges Zakher Georges Tarek	<input type="text" value="10"/>	<input type="text" value="5"/>	<input type="text" value="20"/>	<input type="text" value="5"/>	<input type="text" value="16"/>
6	189201222979	Amr-Elsharif Abdel Kader Mahmoud Hassan	<input type="text" value="10"/>	<input type="text" value="5"/>	<input type="text" value="20"/>	<input type="text" value="5"/>	<input type="text" value="18"/>
7	79201114598	Asad Mohamed Abdel Mawad ElBROUK Youssef	<input type="text" value="10"/>	<input type="text" value="5"/>	<input type="text" value="20"/>	<input type="text" value="5"/>	<input type="text" value="20"/>
8	79201114374	Osama Youssef Farid Mohamed Tarek	<input type="text" value="10"/>	<input type="text" value="5"/>	<input type="text" value="20"/>	<input type="text" value="5"/>	<input type="text" value="20"/>
9	19720092899	Amr-Elsharif Abdel Mawad ElBROUK Youssef	<input type="text" value="10"/>	<input type="text" value="5"/>	<input type="text" value="20"/>	<input type="text" value="5"/>	<input type="text" value="18"/>
10	19720092903	Faram Faram-Elsharif El Din Amr	<input type="text" value="10"/>	<input type="text" value="5"/>	<input type="text" value="20"/>	<input type="text" value="5"/>	<input type="text" value="20"/>
11	39201222831	Hadeer-Elsharif Mohamed Abdelkareem	<input type="text" value="10"/>	<input type="text" value="5"/>	<input type="text" value="20"/>	<input type="text" value="5"/>	<input type="text" value="12"/>
12	19720092905	Amr-Elsharif Mohamed Elsharif	<input type="text" value="10"/>	<input type="text" value="5"/>	<input type="text" value="20"/>	<input type="text" value="5"/>	<input type="text" value="13"/>
13	24320111558	Mohamed Elsharif Mohamed Elsharif	<input type="text" value="8"/>	<input type="text" value="5"/>	<input type="text" value="20"/>	<input type="text" value="5"/>	<input type="text" value="18"/>
14	117201222481	Mohamed Elsharif Mohamed Elsharif	<input type="text" value="10"/>	<input type="text" value="5"/>	<input type="text" value="20"/>	<input type="text" value="5"/>	<input type="text" value="14"/>
15	1592009575	Amr El Din Mohamed Abdel-Massid Mohamed Elsharif	<input type="text" value="10"/>	<input type="text" value="5"/>	<input type="text" value="20"/>	<input type="text" value="5"/>	<input type="text" value="18"/>
16	19720092921	Osama Ahmed Mohamed Elsharif Abdelkareem	<input type="text" value="10"/>	<input type="text" value="5"/>	<input type="text" value="20"/>	<input type="text" value="5"/>	<input type="text" value="10"/>
17	189201428927	Osama-Elsharif Ahmed Omar Mohamed	<input type="text" value="8"/>	<input type="text" value="5"/>	<input type="text" value="20"/>	<input type="text" value="5"/>	<input type="text" value="10"/>
18	19720092925	Youssef-Elsharif Abdel-Massid Elsharif	<input type="text" value="10"/>	<input type="text" value="5"/>	<input type="text" value="20"/>	<input type="text" value="5"/>	<input type="text" value="20"/>
19	196201325630	Elsharif Mohamed Elsharif Mohamed Elsharif	<input type="text" value="10"/>	<input type="text" value="5"/>	<input type="text" value="20"/>	<input type="text" value="5"/>	<input type="text" value="20"/>

Add

- Print Grades
- Search Student
- Leave
- Hostel
- Health
- Meeting
- Bulletin Board
- Reports
- E-Learning
- Revisions
- Add Lessons
- View Lessons
- Remarks
- Vote
- Academic Report
- Maintenance
- Add Evaluation
- Form Teacher Evaluation
- Progress Report
- Calendar

School Calendar												2014/2015		American	
September 2014		October 2014		November 2014		December 2014		January 2015		February 2015		March 2015			
Mon 1	Sat Prep.	Wed 1		Sat 1		Mon 1		Thu 1	New Year		Mid Term Break	Sun 1			
Tue 2	Sat Prep.	Thu 2		Sun 2		Tue 2		Fri 2	Prophet Day	Sun 1	School Resumes	Mon 2			
Wed 3	Sat Prep.	Fri 3		Mon 3		Wed 3		Sat 3		Mon 2	Mid Term Break	Tue 3			
Thu 4		Sat 4	Bairam	Tue 4		Thu 4		Sun 4		Tue 3	Mid Term Break	Wed 4			
Fri 5		Sun 5	Eid EL Adha	Wed 5		Fri 5		Mon 5		Wed 4	Mid Term Break	Thu 5			
Sat 6		Mon 6	Eid EL Adha	Thu 6		Sat 6	SAT I EXAM	Tue 6		Thu 5	Mid Term Break	Fri 6			
Sun 7		Tue 7	Eid EL Adha	Fri 7		Sun 7		Wed 7	Coptic Day	Fri 6	Mid Term Break	Sat 7			
Mon 8	Sat Prep.	Wed 8	Eid EL Adha	Sat 8	SAT II EXAM	Mon 8		Thu 8		Sat 7	Mid Term Break	Sun 8			
Tue 9	Sat Prep.	Thu 9	Eid EL Adha	Sun 9		Tue 9		Fri 9		Sun 8	Mid Term Break	Mon 9			
Wed 10	Sat Prep.	Fri 10		Mon 10		Wed 10		Sat 10		Mon 9	Mid Term Break	Tue 10			
Thu 11		Sat 11	SAT I Exam	Tue 11		Thu 11		Sun 11		Tue 10	Mid Term Break	Wed 11			
Fri 12		Sun 12	School Resumes	Wed 12		Fri 12		Mon 12		Wed 11	Mid Term Break	Thu 12	Sports Day		
Sat 13		Mon 13		Thu 13		Sat 13		Tue 13		Thu 12	Mid Term Break	Fri 13			
Sun 14		Tue 14		Fri 14		Sun 14		Wed 14		Fri 13	Mid Term Break	Sat 14			
Mon 15	Sat Prep.	Wed 15		Sat 15		Mon 15		Thu 15		Sat 14	Mid Term Break	Sun 15			
Tue 16	Sat Prep.	Thu 16		Sun 16	1st Quarter Exam	Tue 16		Fri 16		Sun 15	School Resumes	Mon 16			
Wed 17	Sat Prep.	Fri 17		Mon 17	1st Quarter Exam	Wed 17		Sat 17		Mon 16	School Resumes	Tue 17			
Thu 18		Sat 18		Tue 18		Thu 18		Sun 18	2nd Quarter Exam	Tue 17	School Resumes	Wed 18			
Fri 19		Sun 19		Wed 19		Fri 19		Mon 19	Epiphany Day	Wed 18	School Resumes	Thu 19			

- Course Outline
- Report Card Comments

American / Elementary-Highschool / Twelve / New York				
Name	First Quarter	Second Quarter	Third Quarter	Fourth Quarter
1. <u>Abdelhameed Ahmed Abd Elhameed Elhameed</u>	Abdelhameed is capable of achieving better grades. Best of luck next quarter.	Abdelhameed is still not working upto his potential. He has missed several school days this quarter. Frequent absences are affecting his school.	Abdelhameed is a cooperative student. Frequent absences are affecting his grades. Best of luck next quarter.	Abdelhameed is a pleasure to have around. He works hard to achieve good grades. He has great potential. Best of luck in college.
2. <u>Ahmed Hassan Fawad Abdel Hamed Elhameed</u>	Ahmed needs to take school work seriously. Best of luck next quarter.	Ahmed is capable of achieving better grades. He has missed several school days this quarter. Frequent absences are affecting his school.	Ahmed is still not working upto his potential. Frequent absences are affecting his school work. Best of luck next quarter.	Ahmed needs to work harder on his studies. Best of luck in college. May You Have a bright future.
3. <u>Ahmed Hassan Abdelhameed Elhameed</u>	Alaa is still not working upto her potential. Best of luck next quarter.	Alaa is still not working upto her potential. She has missed several school days this quarter. Frequent absences are affecting her school.	Alaa is capable of achieving better grades. Frequent absences are affecting her school work. Best of luck next quarter.	Alaa is a pleasure to have around. She works hard to achieve good grades. She has great potential. Best of luck in college. May You Have a bright future.
4. <u>Anna Farah Mohamed Elhameed</u>	Anna is capable of achieving better grades. Best of luck next quarter.	Anna is still not working upto her potential. She has missed several school days this quarter. Frequent absences are affecting her school.	Anna is an enthusiastic learner. Frequent absences are affecting her school work. Best of luck next quarter.	Anna is a pleasure to have around. She works hard to achieve good grades. She has great potential. Best of luck in college. May You Have a bright future.
5. <u>Dana Hassan Mohamed Elhameed</u>	Dana is capable of achieving better grades. Best of luck next quarter.	Dana is still not working upto her potential. She has missed several school days this quarter. Frequent absences are affecting her school.	Dana is a kind, caring, and friendly character. She is capable of achieving better grades. Best of luck next quarter.	Dana is a pleasure to have around. She works hard to achieve good grades. She has great potential. Best of luck in college. May You Have a bright future.
6. <u>Farah Hassan Elhameed</u>	Farah is still not working upto her potential. Best of luck next quarter.	Farah is capable of achieving better grades. She has missed several school days this quarter. Frequent absences are affecting her school.	Farah is an enthusiastic student. Yet she is still not working up to her potential. Best of luck next quarter.	Farah is a pleasure to have around. She works hard to achieve good grades. She has great potential. Best of luck in college. May You Have a bright future.
7. <u>Hazem Elhameed</u>	Hazem is capable of achieving better grades. Best of luck next quarter.	Hazem is still not working upto his potential. He has missed several school days this quarter. Frequent absences are affecting his school.	Hazem is a cooperative student. He needs to concentrate more both in class and at home. Frequent absences are affecting his grades.	Hazem is a pleasure to have around. He works hard to achieve good grades. He has great potential. Best of luck in college.
8. <u>Hussein Elhameed</u>	Hussein is still not working upto her potential. Best of luck next quarter.	Hussein is capable of achieving better grades. She has missed several school days this quarter. Frequent absences are affecting her school.	Hussein is a cooperative student. She needs to concentrate more both in class and at home. Best of luck next quarter.	Hussein is a pleasure to have around. She works hard to achieve good grades. She has great potential. Best of luck in college. May You Have a bright future.
9. <u>Hussein Elhameed</u>	Hussein needs to concentrate more both in class and at home. Best of luck next quarter.	Hussein is capable of achieving better grades. He has missed several school days this quarter. Frequent absences are affecting his school.	Hussein is still not working up to his potential. Frequent absences are affecting his school work. Best of luck next quarter.	Hussein is a pleasure to have around. He works hard to achieve good grades. He has great potential. Best of luck in college. May You Have a bright future.

- Topics Covered

Student / Parent

Student/Parent portals where they can login using their unique credentials to view and communicate with school, staff, and teachers.

- Profile

- Change Login
- Academic Year
- Change Language
- Attendance
- Time Table
- Library
- Fees

	Price
قسط اول	9400
Total	9400
Discount	1550
After Discount	7850

Paid

	Students		
	Paid	Date	Time
Print	9400	2014-08-19	09:08:11
	9400		

Refund Fees

- Mail Box
- Assignments

- Cambridge Registration

Session: June 2015
View

Please refer to the Finance Department in case you wish to change subject(s) after payment.

As you all know in Grade 10 we take 5 subjects. The four main subjects are English as second language - Biology OL - Chemistry OL - Math OL and the optional subject is either Physics OL or IT OL or German OL. Please select the 4 main subject and 1 of the optional subject ONLY. Thank you.

June 2015			
(26/01/2015 - 29/01/2015)			
2nd Round June 2015 Reg.			
Subject	Price (EGP)	Status	
<input type="checkbox"/> Accounting AS	0	SELECT	
<input type="checkbox"/> Accounting O.L.	0	SELECT	
<input type="checkbox"/> Arabic	0	SELECT	
<input type="checkbox"/> Art & Design	0	SELECT	
<input type="checkbox"/> Biology	0	SELECT	
<input type="checkbox"/> Biology A2	0	SELECT	
<input type="checkbox"/> Biology AL	0	SELECT	
<input type="checkbox"/> Biology AS	0	SELECT	
<input type="checkbox"/> Biology O.L.	0	SELECT	
<input type="checkbox"/> Business	0	SELECT	
<input type="checkbox"/> Chemistry	0	SELECT	
<input type="checkbox"/> Chemistry A2	0	SELECT	
<input type="checkbox"/> Chemistry AL	0	SELECT	

Last Choices			
(29/09/2014 - 01/02/2015)		(26/01/2015 - 29/01/2015)	
June 2015 Registration		2nd Round June 2015 Reg.	
Subject	Price (EGP)	Subject	Price (EGP)
Total	0	Total	0

Other Fees

- Cambridge Results
- Cambridge Drop Subjects
- Receive From Teacher
- Exams Schedule
- Report Card
- Leave
- Health
- Meeting
- Bulletin Board
- E-Learning
- Revisions
- View Lessons
- Remarks
- Vote
- Academic Report
- View Evaluation
- Progress Report
- Calendar
- Course Outline
- Topics Covered

Library

SchoolEveryWhere holds a library automation solution for cataloging, searching, circulating and reporting your library collections. We combine the best product with the best customer experience.

- Add Categories Tree
- ISBN Online Search and Insert

ISBN Search

Library National Computer

ISBN

ISBN	
Title	
Title (long)	
Author(s)	
Publisher	
Dewey Decimal	
LCC Number	
Condition	
Avg Price (New) \$	
Avg Price (Used) \$	
Estimated Value \$	
	<input type="button" value="Add"/>

- Add Books and Multimedia
- Print Barcodes



- Search Books and Multimedia
- Loan Books
- Return Books
- Book Loan History
- Various Reports

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10.1) **Term:** The term of the Agreement shall commence on the Effective Date and shall continue for the period indicated as the Term in Section 10.1 of the Software License Agreement, unless terminated earlier as set forth below.

10.2) **Termination for Breach:** Either party may terminate the Agreement immediately for a material breach by the other party if such material breach of any provision under the Agreement is not cured within thirty (30) business days after receipt of written notice of breach by the non-breaching party.

10.3) **Effect of Termination:** At the termination or expiration of the Agreement, (a) Licensee must destroy all copies of the Licensed Software (except those already incorporated into Licensee Products); provided, however, that Licensee may keep a reasonable number of copies of the Licensed Software, solely to support customers that have previously purchased the Licensee Products; (b) all fees due to Licensor shall immediately become due and payable by Licensee to Licensor; and (c) provided that Licensee's customers are in compliance with their end user license agreements, all customers may continue to use the Licensed Software as incorporated in the Licensee Products. The following terms of the Agreement shall survive any expiration or termination: Sections 1 (Definitions), 2.8 (Licensor Intellectual Property Rights), 2.9 (Licensee Intellectual Property Rights), 3 (Licensee's Obligations), 5 (Payment Terms) with respect to any payment obligations that accrued prior to termination or expiration of the Agreement, 7 (Warranty Disclaimer), 8 (Limitation of Liability), 9 (Indemnification), 10 (Term and Termination), and 11 (General Provisions).

11) GENERAL PROVISIONS

11.1) **Use of Names:** Licensee may use the name "**Wide Horizons**" only in connection with factually based materials related to its use of the Licensed Software; provided, however, that Licensee may not use the name of System or **Wide Horizons** in connection with any name, brand or trademark related to Licensee Products. Licensor may use Licensee's name only in connection with factually based Licensor publicity related to Licensor intellectual property and commercialization activities and achievements.

11.2) **Notices:** Any notice or reports required or permitted to be given under the Agreement shall be given in writing and shall be delivered in a manner that provides confirmation or acknowledgement of delivery. Notices to Licensor shall be sent to the address set forth in Section 5. Notices to Licensee shall be sent to the address set forth in Section 11.2 of the Software License Agreement.

11.3) **Export Regulations:** Neither Licensor nor Licensee shall export, directly or indirectly, any information acquired under the Agreement or any Licensed Software utilizing any such information to any country for which the Egyptian Government or any agency thereof at the time of export requires an export license or other government approval without first obtaining such license or approval.

11.4) **Severability:** If any provision hereof shall be held illegal, invalid or unenforceable, in whole or in part, such provision shall be modified to the minimum extent necessary to make it legal, valid and enforceable, and the remaining provisions of the Agreement shall not be affected thereby.

11.5) **Headings:** The paragraph headings and captions of the Agreement are included merely for convenience of reference and are not to be considered part of, or to be used in interpreting the Agreement and in no way limit or affect any of the contents of the Agreement or its provisions.

11.6) **Governing Law:** The Agreement shall be construed in accordance with and all disputes hereunder shall be governed by the laws of Egypt as applied to transactions taking place wholly within Egypt between Egyptian residents.

11.7) **Jurisdiction and Venue:** Alexandria Courts with its different levels shall have exclusive venue over any dispute arising out of the Agreement, and Licensee hereby consents to the order of such courts.

11.8) **Assignment:** Licensee shall not directly or indirectly sell, transfer, assign, convey, pledge, encumber or otherwise dispose of the Agreement without the prior written consent of Licensor, which consent will not be unreasonably withheld. In the event that Licensor consents to an assignment, there will be a license assignment fee imposed by Licensor in the amount set forth in Section 11.8 of the Software License Agreement. In no event will Licensor assign Licensed Software or Documentation to Licensee. Assignments shall include assignments or transfers of the Agreement as part of a corporate reorganization, consolidation, merger or sale of substantially all assets or any other change of control.

11.9) **Relationship of the Parties:** Nothing contained in the Agreement shall be construed as creating any agency, partnership, or other form of joint enterprise between the parties. The relationship between the parties shall at all times be that of independent contractors. Neither party shall have authority to contract for or bind the other in any manner whatsoever. The Agreement confers no rights upon either party except those expressly granted herein.

11.10) **Counterparts:** The Agreement may be executed in two or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument.

11.11) **Entire Agreement:** The Agreement is the complete, entire, final and exclusive statement of the terms and conditions of the agreement between the parties. The Agreement supersedes, and the terms of the Agreement govern, any prior or collateral agreements between the parties with respect to the subject matter hereof. The Agreement may not be modified except in a writing executed by duly authorized representatives of the parties. The terms and conditions of the Agreement shall prevail notwithstanding any variance with the terms and conditions of any other instrument submitted by Licensee.

11.12) **Egyptian Government End Users:** The Licensed Software is a "commercial item" that goes under the Egyptian laws and constitution covering such deals in "commercial computer software" and "commercial computer software documentation, all Egyptian Government End Users acquire the Licensed Software with only those rights as set forth herein.